



**MORVEN
STATE SCHOOL**

NEWSLETTER

Term 2, Week 3

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**SHARP AND NARROW FOCUS FOR 2025
IMPROVING READING AND WRITING**



Thursday 8th May, 2025

May 2025

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
		Cross Country	1	2	3	4
5 Labour Day	6	7	8	9	10	11
12	13	14	15 Shake n Stir	16 Show Holiday	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

3-6 REPORT

This Term, we're trialling a new way to support reading at home! Students can now access their decodable readers online—no need for hard copy books. This makes reading more flexible for families and removes the need to follow up on lost books. Each student will receive books suited to their reading level and bring home login details soon.

If this option does not suit your family or if you are unable to engage in reading at home using this method, please contact the school so we can arrange an alternative.

Reading is a key priority for Morven State School this year, and we appreciate your continued support in helping your child learn and grow at home.

Congratulations to all students who took part in our recent Cross Country event! Whether running, cheering, or challenging themselves to finish, everyone showed amazing effort and sportsmanship. It was a great morning of school spirit and community.

Thank you to the staff, families, and volunteers who helped make it a smooth and successful event!

Finally, at Morven State School, we value open and respectful communication between families and staff. If you have a concern or question, we encourage you to raise it—but in a way that is calm, constructive, and appropriate. Contact the school to arrange a time to speak with the relevant staff member.

Thanks for supporting a positive and respectful school environment.

This term, students in Years 3 to 6 are exploring biographies as a form of informative text. They have been learning about the structure and layout of a biography and are now beginning to investigate objective and subjective language as important language features. As part of their assessment, students will soon be writing a biography about someone they know and find interesting. To support this, a survey will be coming home shortly for students to complete with their chosen person—this might be a family member, a friend, or even someone from the local community. Students will use this information to write a biography and present it using a multimedia format.

In Mathematics, Years 3 and 4 have been focusing on partitioning numbers to add, identifying odd and even numbers, and exploring how these behave when adding, subtracting, multiplying, and dividing. They will soon be learning how to use estimation to make reasonable predictions in problem-solving. Years 5 and 6 are investigating prime, composite, and square numbers, as well as solving problems involving unknown values. They will also be applying estimation strategies to improve efficiency in multiplication and broader problem-solving.

We are proud of the effort students are putting into their learning this term and look forward to seeing the creativity and insight they bring to their biography projects!



K-2 REPORT

Hello and Welcome to Week 3,

We have had such an exciting start to the term, with Cross Country and getting our *Pick of the Crop* garden set up.

In English, we have begun exploring non-fiction texts, with a focus on biographies. The Juniors began the unit by reading some different biographies and discussing the different facts they learnt from them. They then looked at writing their own autobiographies using interesting facts about themselves. Now, we are breaking down biographies further by looking at the structure of a biography. These will include things like headings, sub-headings, photos, and facts. I cannot wait to continue exploring and crafting our biographies with some exciting plans that are yet to come.

In Maths, we have hit the ground running with our exploration into numbers. Our Preps are investigating numbers 0–20 and working on partitioning them into two or more parts. We have been using our coloured blocks, ten frames, and MABs to do this. In Year One, we are working on partitioning single- and double-digit numbers. We have also been combining our partitioning with writing the sums to go with the partitioned numbers. This is to help students understand that all numbers are made up of smaller numbers. Our Year Twos are also investigating partitioning, but with numbers up to 1000. They are also working on their addition, subtraction, and irregular partitioning. We will begin working on more complicated word problems to challenge our Year Twos' problem-solving skills.

Our Science unit has been kicked off by the amazing Mrs Roberts! The Juniors were lucky enough to begin exploring living and non-living things with a fun scavenger hunt outside. They looked around the school and found different living plants and animals. We will look at the different changes that living things can go through from birth to adulthood. Our garden will be an excellent addition to discuss the changes that the seeds go through.

I look forward to an exciting rest of Term 2.

Thank you,
Miss Edson

KINDY REPORT

Welcome to another edition of the "Kindy Chronicles" for 2025, where we share the latest happenings, achievements, and upcoming adventures with you. Welcome to Term 2!

The Kindy's have found their groove in the Kindy space and have become familiar and confident with the teaching staff and their new surroundings, while building their knowledge of important routines. Our story time song has been a great transition into story time.

In art this fortnight, we joined the Junior class to make poppy wreaths for Anzac Day, as well as started some show work that will be heading up to Charleville for the show next week.

This fortnight for our intentional teaching, we continued learning sign language. We have now learnt the signs for toilet, good morning, more, eat, hello, and bye. Next, we will learn how to sign a range of different animals. Last week, the Kindy students participated in our annual Cross Country event. They did such a great job running around the oval and completing all kinds of fun obstacles. Well done, Kindy's—and the younger ones who joined in!

Our main topic in Kindy this term is traditional stories. Each morning, we read a traditional story, then have a little chat about what the story was about, name the characters, and talk about what the problem was in the story and how it was solved.

The Kindy's are enjoying exploring the Kindy space and finding new interests every day.

Just a reminder: Kindy days next week are Monday and Tuesday only, as Miss Edson and I will be in Roma for a professional development day.

We look forward to another wonderful fortnight of learning and fun together!

Thanks,
Mrs Johnson

NOTICES

01 SHOW HOLIDAY

Please remember that the 16th of May is a show holiday!

02 CLEANER POSITION

Applications close on the 15th of May. Search 'QLD/634152' for more information.

03 MISSING BOOKS

We have a significant number of missing decodable readers and library books. Starting this semester parents will now be being charged for over-due books.



**student's
of the Week!**

**ZANDER &
CLYDE**



**MORVEN STATE
SCHOOL P AND C**

MEETING



DATE
14-05-2025



TIME
AT 2:45PM IN THE LIBRARY

please send any agenda
items to
morvenstateschoolpandc@gmail.com



JUNE 2025

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
						1
2	3	4 AFL	5 AFL	6	7	8
9 AFL	10 AFL	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						