Morven State School’s Commitment to Learning and Wellbeing

**LEARNING ENVIRONMENT**

Morven State School provides students with a rich learning environment that is open, respectful, caring and safe. It reflects a positive school ethos which makes it an exciting, stimulating and welcoming place.

**Morven State School does this by:**

- Clearly articulating high standards and expectations of students, staff and parent behaviours.
- Having positive behaviour ethos that encompasses all aspects of school life, underpinned by our school motto, *Through Knowledge We Grow*.
- Applying the following consistent school-wide rules that have been collaboratively developed and clearly explained:
  1. Be Respectful.
  2. Be Responsible.
  3. Be Safe.
  4. Be a Learner.
- Explicitly teaching positive behaviour through our collaboratively identified Morven Values and rewarding students for these behaviours.
- Developing clear and consistent policies, curriculum programs and instruction methodology.
- Acknowledging individual differences and providing opportunities for students to learn and succeed.
- Providing opportunities for student leadership and participation through Student Council, parade, camps and peer support in buddyng.
- Offering different approaches and levels of support to cater for different needs. E.g. a variety of learning experiences, extracurricular activities, a range of support services and programs.
- A “family-like” approach of support where students are carefully monitored and behaviour concerns are addressed as a standing agenda item at staff meetings.

**CURRICULUM AND PEDAGOGY**

Morven State School provides curriculum that enhances wellbeing by explicitly teaching social and emotional capabilities and equips students with the knowledge, skills, attitudes and strategies to understand and manage themselves and their relationships.

**Morven State School does this by:**

- A clear focus on positive behaviour through class discussions and feedback, classroom rewards, Student of the Week Awards, etc.
- Using school-wide pedagogical practices to ensure consistent, quality teaching for all students.
- Providing students with an appropriate and consistent curriculum that builds on a foundation of high expectations and life-long learning.
- Using data to monitor student progress and inform teaching practices.
- Being responsive to the individual needs of students through differentiation to build on their strengths and support in areas of need.
- Use knowledge of learning styles and individual differences to promote divergence in thinking and acceptance of others.
- Providing extra-curricular activities such as subsidised music program, sports competitions, academic challenges, Under 8s Day, local show work, Awards Night, Annual Camp and meaningful excursions.
- Regularly accessing support services including STLAN, Guidance Officer, SLP and Behaviour AVT.
- Providing and encouraging professional development in curriculum, pedagogy and behaviour management.

*The mention of specific organisation, programs or resources does not imply that they are endorsed by the Department of Education and Training.*
POLICIES AND PROCEDURES

Policies and procedures enable schools to make good decisions that optimise wellbeing. Policy intentions are transformed into action by school staff, students and the wider community.

Morven State School does this by:

- Involving students in school decision-making processes. E.g. Student Council, parades, welfare, sport, fund raising and community events and activities.
- Involving the school P&C association in decision-making processes and promoting new school policies and procedures.
- Implementing our Responsible Behaviour Plan.
- Implementing the school wide positive behaviour program Morven Values.
- Implementing the Increasing Activity and Intelligent Minds (iAIM) initiative.
- Teaching and promoting cyber safety.
- Aligning policy and procedures with cluster, regional and state guidelines.
- Providing the following professional development which promotes learning and wellbeing:
  - Inclusive Education
  - Risk Management
  - iAIM
  - Student Protection
  - Code of Conduct
  - Right to Information
  - Asbestos awareness
- Regularly conducting evacuation and lock-down drills and ensuring all school visitors are familiar with school policies and procedures.

PARTNERSHIPS

Productive partnerships expand the knowledge, skills and resources available in the school. Schools expand their capacity to support the wellbeing of students by nurturing partnerships with and between students, teachers, parents and carers, support staff and community groups.

Morven State School does this by:

- Recognising that parents play an integral role in the education of their children, supporting both learning and wellbeing.
- Facilitating productive partnerships with schools in the cluster to share curriculum and pedagogy practice, professional development, moderation, high school transition, sports and athletics partnerships and workshops.
- Facilitating productive partnerships between teachers, parents, carers and students. Including parent volunteers, community fundraising, Prep transition programs, school and classroom information sessions, weekly newsletter, school website, parent teacher interviews, celebrating positive behaviour, Awards Night and encouraging parents to join in school parade.
- Engaging a range of school-based services and external agencies to support students and their families. This includes the GO, LOTE, DoQS, STLaN, SLP, Charleville Neighbourhood Centre.
- Recognising the diversity in our parent and carer community and choosing approaches which reach out to all and promote mutual respect.
- Focusing on collaborative teams and strong working relationships among school staff.
- Formalising partnerships with local businesses and government agencies.