Background:
Morven SS is a small school located approximately 90 kilometres east of Charleville, within the Darling Downs South West education region. The school has a current enrolment of 23 students from Prep to Year 7, arranged into two multi-age classrooms. The Acting Principal, Hayden Park has been in the position since October 2014.

Commendations:
- The Principal and staff members have accepted personal responsibility for ensuring a safe, supportive and disciplined learning environment. They demonstrate a very strong conviction that student engagement and regular attendance are keys to improved student learning.
- The Principal, staff members and the school are highly valued in the local community. There is a very high level of confidence and pride in the school as expressed by staff members, parents, local businesses, community members and students.
- The school rules: Be Respectful, Be Responsible, Be Safe and Be a Learner, are visible throughout the school and are identified and understood by students. These rules form the basis for student behaviour expectations and consequences.
- The current Principal has initiated the development of a set of Morven values which are explicitly linked to the four school rules and behaviour expectations. These are outlined in a school wide expectations teaching matrix. The rules and expectations are explicitly taught using a value of the week to review and evaluate a school rule and related positive behaviours.
- There is a strong family feel to the school and a very positive, calm and friendly school tone and culture.
- Clear routines for learning are evident with students showing well developed independent and group learning skills and are highly engaged in their learning.

Affirmations:
- There is a positive behaviour rewards system in place which reinforces the school rules and desired behaviours.
- Upper primary students are active in the modelling and reinforcement of desired behaviours.
- The Parents and Citizens’ Association (P&C) endorse and support the school’s Responsible Behaviour Plan for Students (RBPS).
- A school behaviour data plan has been implemented which includes regular systematic analysis of whole school, cohort and individual behaviour.
- A focus on improved attendance over the past three years has produced positive outcomes.

Recommendations:
- Continue to ensure that the school rules form the basis for conversations by all staff members about behaviour, are explicitly taught in a systematic manner, remain highly visible and are continually reinforced in a consistent manner by all staff members.
- Continue to implement the Morven values program and ensure that it remains aligned with the school rules and positive rewards.
- Develop a matrix that clearly describes the requirements and acts as a guide for teacher decisions about standards of behaviour and effort on report cards.
- Ensure that clear school protocols for recording parent contacts, inappropriate and positive incidents of behaviours in OneSchool are in place and are consistently implemented by all staff members.
- Add behaviour management professional development, such as the Essential Skills for Classroom Management (ESCM), to the school Professional Development Plan and include Teacher Aides in the professional development.